

2024 年临夏州中等职业学校技能大赛职业英语技能赛项职业英语能力测试模块

(中职学生组)

试卷类型 B 卷 选手号 _____

题 号	一	二	三	总分
得 分				
评卷人				

注意：1.答案必须写在答题卡上。

2.交卷时，请将试题和答题卡分开交。

Part I Listening Comprehension (20 minutes)

Directions: This part is to test your listening ability. It consists of 4 sections.

Section A (10')

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Now the test will begin.

- A) Go to school. B) Arrange a meeting.
C) Prepare a party. D) Make a speech.
- A) Going to work by bus. B) Looking for a new job.
C) Living near the company. D) Buying a new car.
- A) Visit her office. B) Repair her computer.
C) Lend her a bicycle. D) Check her report.
- A) The company is among the top ones in the IT industry.
B) The woman wants to work in the man's company.
C) The woman has no idea about the IT company.
D) The man is going to work in the IT company.
- A) To place an order. B) To make an appointment.
C) To ask for a sick leave. D) To apply for a job.

Section B (10')

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Now listen to the conversations.

Conversation 1

- A) Her company has launched a new product.
B) Her company has received a big order.
C) She has got a job offer.
D) She has got a promotion.
- A) Having dinner together. B) Giving a birthday party.
C) Watching a movie together. D) Buying a birthday gift.

Conversation 2

- A) When the Great Wall was built.
B) How far away the Great Wall is.
C) Which tour group he should join.
D) How he can get to the Great Wall.
- A) It is cheaper. B) It is quicker.
C) It is more comfortable. D) It is less crowded.
- A) Bus No. 98. B) Bus No.80. C) Bus No. 89. D) Bus No. 18.

Section C (15')

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read two times. You are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. Now the passage will begin.

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How great it is to see so many of you come and join us in celebrating the 15th anniversary of our travel magazine. From the bottom of _____11_____, we thank you for being here. A little more than fifteen years ago, we were sitting at our regular jobs, _____12_____ how we saw our future, when we came up with the idea of joining our two hobbies, traveling and writing. We never imagined that our tiny dream would _____13_____ so soon. There were many special people who joined us and made it _____14_____ to create the name that we have today. To all those people and those who joined us in our journey, I should say thank you again. _____15_____ we would never have been here.

Section D (15')

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly. Now listen to the passage.

16. What is the purpose of the video library?

To help people improve their _____ abilities.

17. What problem may people have when using the library for the first time?

They may have difficulty understanding _____.

18. What are people advised to do when listening to the video?

Write down the _____ they hear and understand.

19. What should people do in listening to each conversation?

Try to notice the _____.

20. How can people start watching their first video?

All they need to do is to click on the link of _____.

Part Two Reading Comprehension (30')

Directions: This part is to test your reading ability. There are 3 tasks for you to fulfill. You should read the following passages carefully and finish the tasks as you are required.

Skateboarding was probably born sometime in the late 1940s or early 1950s when surfers in California wanted something to surf when the waves were flat. No one knows who made the first board. It seems that several people came up with similar ideas at around the same time. Nowadays it is a popular sport around the world. Here are some of the reasons why.

DANGEROUS

Everyone likes to feel brave now and again. The skateboarders may end up hurt when doing risky jumps and difficult tricks. It is because these tricks are dangerous that skateboarding is a really exciting sport to watch and take part in.

ONE-PERSON GAME

It doesn't matter if you're doing it on your own or in a group. With skateboarding, all you need is a board and your own two feet. What's more important is that anyone can try it. You don't have to be very fit or to be good at other sports.

FREEDOM

Once you have your board, you are free to skate anywhere. Skateboarders are always trying to think up ways they can skate on everyday objects such as pavements, stairs, hills and railings.

These are only a few reasons why skateboarding is so popular. Maybe if you give skateboarding a try, you will be able to come up with some reasons of your own.

1. When was skateboarding born?

A. No one knows.

B. It was born in the late 1940s.

C. It was born in the early 1950s.

D. It was probably born sometime in 1940s or 1950s.

2. From the first paragraph, we can learn that _____.

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- A. someone knows who made the first board
- B. several people came up with many different ideas at the same time
- C. some surfers wanted to surf on something when there were no big waves
- D. skateboarding was very popular around the world in the late 1940s

3. What may happen to the skateboarders when doing risky jumps and difficult tricks?

- A. They may feel ill.
- B. They may hurt themselves.
- C. They may die.
- D. They may suffer from muscular dystrophy (肌肉萎缩症).

4. The skateboarders need _____ when doing skateboarding.

- A. many friends
- B. streets
- C. a board and their own two feet
- D. large space

5. According to the text, skateboarding is popular around the world because of these reasons EXCEPT that _____.

- A. people can feel free when they do skateboarding
- B. people can do it alone or in a team
- C. people can make friends when they do skateboarding
- D. it is exciting

I am a product of mixed cultures (dad is Arab, mom is American), and I have grown up with cultural differences all my life. Cross cultural understanding is really necessary if you want to get along with people from other places.

It is not considered rude to ask a person's age in Japan when you meet them for the first time. The Japanese language has different words to use depending on the age or status of the person you are talking to. Therefore, it's important for people to know your age range so as

not to offend (冒犯) you by showing you less respect than you are due.

Hand gestures and signals are always better to use only in your home country where you understand what they mean. In Turkey, for example, allowing your thumb to protrude (突出) between your first and second finger in a fist is extremely rude. Also, don't make an "OK" gesture, unless you mean to call someone a fool.

Don't touch anyone's head in Malaysia, especially babies. Pointing is also considered rude in Malaysia, where directions are normally given with an open hand.

Giving gifts in China can get you into trouble. Certain gifts in China can cause great offence, such as giving cut flowers, which is only done at funerals (葬礼). Giving a clock is seen as bad luck since the words "giving a clock" sound just like the words "attending a funeral". A gift of shoes would be interpreted as giving a gift of evil (邪恶).

6. Why do Japanese like to ask others' ages?

- A. To express their respect. B. To satisfy their curiosity.
- C. To avoid offending others. D. To appear more friendly.

7. What may an "OK" gesture to a man in Turkey lead to?

- A. A smile. B. A fight C. Some help. D. An agreement.

8. What should you avoid doing in Malaysia according to the text?

- A. Sending cut flowers to others. B. Opening your hands in the street.
- C. Putting your hand on a child's head. D. Purchasing a clock for your friend.

9. Which of the following gift cannot be given to Chinese?

- A pair of shoes. B. a box of chocolate. C. A silk scarf. D. a bottle of wine.

10. Which of the following can be the best title for this text

- A. Cultural Differences Around the World
- B. The Meaning of Culture in the Author's Eyes
- C. Communication Is Important in Modern Society
- D. Living Abroad Helps to Learn Different Cultures

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We're often reminded of the importance of protecting the planet as we see it for future generations—and children at St Oswald's CE Primary School Chester certainly agree.

Nine-year-old Isobel Kelleher from the school's Hummingbirds class thinks adults need to take note. "Sometimes they can be busy and I don't think they think they can make a difference, but if everyone does a little bit it all adds up," she tells *Huff Post UK*. "We started looking at plastic pollution in our oceans and the things like plastic bags that are polluting them," she says. "Fish can eat the plastic and they can die, or we might even eat the fish ourselves."

Mr Timms, Isobel's teacher, has been leading a new project at the school which lets children loose creatively to raise the awareness of the need to be more environmentally friendly. The entire Hummingbirds class, which is made up of nine-year-old and ten-year-old pupils, has been busy writing poems and creating online videos to warn adults about the serious situation of our oceans and wildlife.

Mr Timms thinks children play an important role in teaching us how to take care of the things around us. "We sometimes overlook how much we can really learn from children," he says. "It is really hard to believe having parents come in saying that their children have been asking them to stop using plastic and to recycle more, and even stopping them using plastic straws."

Mr Timms is proud of his Hummingbirds class. "The message that they would like to send to the world is simple: stopping this isn't someone else's job, and it won't be OK if we just leave it."

11. what's the passage mainly talking about?

- A. Isobel Kelleher likes her Hummingbirds class very much.
- B. Fishes eat too much plastic.
- C. Both children and adults should pay attention to the environment protection.

D. plastic straws is not. environmentally friendly.

12. What does Isobel Kelleher mean in paragraph 2?

- A. People shouldn't eat fish anymore.
- B. Adults have done their part pretty well.
- C. Everyone can do something to stop pollution.
- D. Plastic pollution is already too serious to be solved.

13. How does the Hummingbirds class deal with the pollution?

- A. By preventing people using plastic bags.
- B. By picking up waste plastic in oceans in person.
- C. By teaching students to write poems creatively.
- D. By warning adults about the pollution with poems and videos.

14. What can be inferred from Mr Timms' words in paragraph 4?

- A. The project has already proved effective.
- B. Some parents are angry with the project.
- C. Children are good at looking after parents.
- D. Adults ought to learn little from their kids.

15. What does the underlined word "this" in the last paragraph refer to?

- A. Using plastic straws.
- B. Plastic pollution.
- C. Protecting the planet.
- D. The Hummingbirds class.

Part Three Writing (20')

假如你是李明，你的外国笔友 Alice 想了解我国的传统节日“元宵节”，请根据以下所给的要点提示，用英语给 Alice 写一份电子邮件，向他介绍这个传统节日。

要点：

1. 元宵节是农历的正月十五，距今有 2,000 的历史；
2. 人们可以赏花灯，猜灯谜，欣赏舞龙舞狮；
3. 元宵节代表着人们的美好愿望。

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要求:

1. 语言通顺, 条理清晰, 书写规范;
2. 要点齐全, 内容可适当发挥;
3. 词数: 100 (开头和结尾已给出, 不计入总次数)。

Dear Alice,

How are you? I'm glad to tell you something the Lantern Festival....

Yours,
Li Ming

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Part One: Listening Comprehension (50')

Section One (2'× 5=10')

1-5: _____

Section Two (2'× 5=10')

6-10: _____

Section Three (3'× 5=15')

11. _____

12. _____

13. _____

14. _____

15. _____

Section Four (3'× 5=15')

16. _____

17. _____

18. _____

19. _____

20. _____

Part Two Reading Comprehension (2'× 15=30')

1-5: _____

6-10: _____

11-15: _____

Part Three: Writing (20')

Dear Alice,

Yours,

Li Ming